

SUBJECTS OF STUDY

The West Bengal University of Teachers' Training, Education Planning and Administration

The structure of the revised course will be as follows :

First Year:

Semester – I : Full Marks : 500 (Credit - 20)

Course & Code	Course Name	Marks		Total Marks
		Theory	Engagement with the field	
1.1.1	Childhood & Growing up (1st & 2nd Half)	50+50	25	100+25
1.1.2	Contemporary India & Education (1 st & 2 nd Half)	50+50	25	100+25
1.1.4	Language across the Curriculum	50	50	100
1.1.5	Understanding Disciplines and Subjects	50	50	100
1.1.EPC1	Reading and Reflecting on Text	25	25	50
Full Marks : 500 (Theory – 375 [Credit- 13], Engagement with the field – 175 [Credit - 7])				

Semester – II : Full Marks : 500 (Credit - 20)

CourseCode	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.2.3	Learning and Teaching	50+50	4	64	–	30	70
1.2.7a	Pedagogy of a School Subject-I	50	2	32	–	30	70
1.2.8a	Knowledge and Curriculum-I	50	2	32	–	30	70
1.2.9	Assessment for Learning	50+50	4	64	–	30	70
1.2. EPC2	Drama and Art in Education	25	1	16	–	100	00
Practicum / Hands on / Students / Activity / Seminar / Workshop / etc.							
Engagement with the Field (Credit-7) (Marks = 175) (224 Hours)							
Note : All practical activities will have both Internal as well as External Assessment (Internal-60%, External-40%)							

Second Year:

Semester – III : Full Marks : 500 (Credit – 20)

Course Code	Course Name	Marks	Credit	Class Teaching Hours		Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.2.7b	Pedagogy of a School Subject-II	50	2	32		-	30	70
	School Internship	350	14	-	448	-	50	50
Practicum / Hands on / Students / Activity / Seminar / Workshop / etc.								
Engagement with the Field (Credit-4) (Marks = 100) (128 Hours)								
Note : All practical activities will have both Internal as well as External Assessment (Internal-60%, External-40%)								

Semester – IV : Full Marks : 500 (Credit – 20)

CourseCode	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)	
1.4.6	Gender School and Society	50	2	32	-	30	70	
1.4.8b	Knowledge and Curriculum-II	50	2	32	-	30	70	
1.4.10	Creating an Inclusive School	50	2	32	-	30	70	
1.4.11	Optional Course	50	2	32	-	30	70	
1.4.EPC3	Critical Understanding of ICT	50	2	32	-	30	70	
1.4.EPC4	Understanding the Self	50	2	32	-	30	70	
Practicum / Hands on / Students / Activity / Seminar / Workshop / etc.								
Engagement with the Field (Credit-8) (Marks = 200) (256 Hours)								
Note : All practical activities will have both Internal as well as External Assessment (Internal-60%, External-40%)								